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| Booker T Washington Middle School/ Young Audiences of MD | | | | | | | |
| Your Name: Alexis Suskin-Sperry | | | | | Grade 7 | | |
| School Name: **Booker T Washington Middle School** | | | | | | | |
| Lesson Title: **Human Body Systems🡪Putting it All Together!** | | | | | | | |
| MSC | **Music** | **Fine Arts Standard(s): Music**  **Outcome III: Creative Expression and Production**  **The students will demonstrate the ability to organize musical ideas and sounds creatively.**  **I. Explore musical ideas though simple improvisations. –Improvise vocal or instrumental music using current technology.** | | | | | |
| **Science** | Human Body Systems Connections🡪How they all work together! | | | | | |
|  |  | KNOWLEDGE OBJECTIVES  (To Know) | SKILL  OBJECTIVES  (To Be Able To Do) | FORMATIVE  ASSESSMENT | | SUMATIVE  ASSESSMENT | 21ST CENTURY SKILLS |
| LESSON PLAN  **Part 1** | **Music** | --Lyric structure: Refrain tells the main idea in a way that hook’s the listeners attention.  --Beat Creates focus.  --Verses communicate supporting details. | Create a main idea through a song chorus.  Create supporting paragraph through a verse. | **Pre-assessment –** quick activity listening to a song and identifying the main idea and HOW they identified that.  **Informal assessment** – observation and documentation of small-group and whole- classroom discussion during brainstorming of chorus as a class. | | **Final Performance –** Students will be given a specific human body system and required to make a verse that can connect with the rest of the song.  **Written Paragraph --** Students will write a paragraph explaining their verse and how it connects to the chorus. | • Critical thinking and problem solving  • Collaboration, teamwork, and leadership  • Communication |
| **Science** | Human body systems all work together to support the functioning of the whole organism.  Each system has a particular job or function, and several other systems it must work with to function.  - | Make connections between the various human body systems. | Do Now responses | | Final Performance, brief paragraph and exit ticket responses on the connections of all the human body systems.  - | - |